

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 90.66

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1029	448	599	567	483

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.09

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.08

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
107	60	73	13	9

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
414	430	444	359	356

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 5.28

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
21	13	16	23	19

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	1	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	19	0	9	9

File Description**Document**

Upload supporting document

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Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services. The Government College Sundargarh is fortunate to boast an active and engaged alumni association, comprising sixty-seven dedicated members who have actively participated in various developmental activities, leaving an indelible mark on the institution's progress. Among their notable contributions are initiatives such as the demarcation of college land and the construction of the college boundary.

This alumni association, although yet to be formally registered, stands as a testament to the enduring connection between former students and their alma mater. Their involvement goes beyond mere nostalgia; it reflects a deep-seated commitment to the ongoing development and success of Government College Sundargarh.

The financial support extended by the alumni association is commendable. It not only alleviates some of the financial burdens faced by the college but also serves as a demonstration of the members' desire to give back to the institution that played a pivotal role in shaping their lives. This financial backing undoubtedly contributes to the college's overall stability and its ability to provide quality education and facilities to current and future students.

Equally noteworthy is the alumni association's active participation in diverse fields. It's heartening to learn that their support extends beyond monetary contributions, encompassing cooperation in various developmental activities. This collaborative spirit enhances the college's capacity to undertake projects and initiatives that might otherwise be challenging to execute. The synergy between the college administration and the alumni association creates a dynamic environment where expertise and resources are pooled for the betterment of the institution.

While the alumni association is currently not formally registered, it might be opportune for them to consider taking this step. Registration can provide a structured framework for their activities, potentially opening doors to more extensive collaborations and allowing for a more organized approach to their support initiatives. It also establishes a legal identity for the association, which could be beneficial in dealings with external entities and organizations.

The impact of the alumni association's involvement goes beyond physical infrastructure. By actively participating in the demarcation of college land and the construction of the college boundary, they are contributing to the very foundations of the institution. This collaborative effort between past and present members of the college community creates a sense of continuity and shared responsibility.

Such initiatives not only enhance the physical aspects of the college but also contribute to the overall educational experience. The college becomes more than just a place of academic learning; it becomes a community where individuals, past and present, unite for a common cause.